

CHRISTOPHER WIEHL

47 Miner Ave, Apartment 6, Camden, NY 13316 | 315.297.2016 | cwiehl@oswego.edu
www.christopherwiehl.com

CAREER OBJECTIVE

A permanent position as a School Psychologist at your district. My passion for working with students drives my ability to create positive change.

TRAINING

- Nationally Certified School Psychologist, Anticipated June 2016
- CPI Certified, Crisis Prevention Institute, November 2015
- Certification, Mental Health First Aid, Madison-Oneida BOCES, November 2015

EDUCATION AND CREDENTIALS

Masters, School Psychology

Anticipated May 2016

State University of Oswego, Oswego, NY - Completed 65 credits in School Psychology and related courses including Individual Cognitive Assessment, Practicum in Counseling, Research Methods, Consultation, and an Internship at Camden Central Schools.

B.S., Psychology

May 2011

University at Buffalo, Buffalo, NY - Studied a range of topics from Social Psychology to Biopsychology as well as a member of Leadership House.

EXPERIENCE

School Psychology Intern

September 2015 to Present

Camden Central Schools, Camden, NY

- Coordinated with students, staff, and parents to help improve the academic, behavior, and emotional success of the students.
- Worked with thirty-seven students ranging from elementary to high school, with varying educational classifications and disabilities, on an individual basis to perform record reviews, administer psycho-educational evaluations, which include cognitive, academic, behavioral, emotional, and adaptive tests as well as questionnaires to recommend disability classification, educational placement, accommodations and modifications, and interventions to assist in student success.
- Compiled and researched a list of 117 mental health providers, local psychologists, and crisis centers for student, staff and parent access.
- Counseled with 13 students individually and in groups, to achieve personal, social, and emotional adjustment goals.
- Presented talks to six different classes on the topics of tolerance, conflict resolution and executive functioning.
- Worked in multidisciplinary teams to create and implement IEPs.
- Interpreted and effectively communicated test results, in terms of norms, reliability, and validity, to teachers, counselors, students, and others.

- Independently self-managed and completed tasks by required deadlines.
- Engaged in response to intervention practices including implementing, monitoring, and adjusting interventions.

School Psychology Practicum

September 2014 to May 2015

Syracuse City School District, Syracuse, NY

- Conducted researched based reading, writing, and math interventions.
- Presented psycho-educational evaluation findings at Committee on Special Education meetings.
- Consulted with teachers to form FBA and BIP plans and progress monitored trends.
- Researched a systems school problem which resulted in a 25% increase of social work room efficiency.

Counseling Practicum

January 2014 to May 2014

Oswego City School District, Oswego, NY

- Counseled 1:1 with five elementary students to assist with social emotional and mental problems and difficulties
- Consulted with teachers to help with the integration of students into classrooms.

AFFILIATIONS

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- Member, National Association of School Psychologists, September 2015
 - Member, New York Association of School Psychologists, September 2015 - Attended the NYASP Conference in Verona NY in October 2015.

SKILLS

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- Proficient use of cognitive, academic, behavioral and adaptive tests including, but not limited to the WISC-V, RIAS-2, WAIS-IV, WASI-II, KTEA-3, WIAT-III, DAS-II, PPVT-4, WJ-IV, BASC-3, Bender Gestalt II, Vineland-II, Conners 3, TONI-4, and KABC-II.
 - Created several self-completing Excel and Word documents to aid in efficient report writing.
 - Familiarity with website building and managing.
 - Professional magician which is used to build rapport and supply rewards as well as to enhance presentations, lectures, and meetings.